

## **SEIZURE ACTION PLAN**

Effective	Date
-----------	------

Student's Name:		Da	te of Birth:	
Parent/Guardian:			Cell:	
Treating Physician:				
Significant medical history:_				
SEIZURE INFORMATION:				
Seizure Type Len	gth Frequency	De	escription	
_				
Seizure triggers or warning	signs <u>:</u>			
Student's reaction to seizure	e:			
BASIC FIRST AID: CARE (Please describe basic first aid			Basic Seizure First Aid:	
(Flease describe basic ilist ald	procedures)		<ul><li>✓ Stay calm &amp; track time</li><li>✓ Keep child safe</li></ul>	
Does student need to leave the classroom after a seizure? YES NO Do not restrain			✓ Do not restrain	
If YES, describe prod	cess for returning studen	t to classroom	<ul><li>✓ Do not put anything in mouth</li><li>✓ Stay with child until fully conscious</li></ul>	
			✓ Record seizure in log	
EMERGENCY RESPONSE:    For tonic-clonic (grand mal) seizure:  ✓ Protect head				
A "seizure emergency" for this student is defined as:			✓ Keep airway open/watch breathing ✓ Turn child on side	
			v Turri crilia ori side	
Seizure Emergency Protocol: (Check all that apply and clarify below)  A Seizure is generally considered an Emergency when:				
☐ Contact school nurse at	Emergency when:  ✓ A convulsive (tonic-clonic) seizure last:			
☐ Contact school nurse at ☐ Call 911 for transport to ☐ Call 915 for transport to ☐ Call 916 for transport to ☐ Call 917 for transport to ☐ Call 918 for transport to ☐ C				
☐ Notify parent or emergency contact regaining consciousness				
<ul> <li>Notify doctor</li> <li>✓ Administer emergency medications as indicated below</li> <li>✓ Student has a first time seizure</li> <li>✓ Student is injured or has diabetes</li> </ul>				
Other			<ul><li>✓ Student has breathing difficulties</li><li>✓ Student has a seizure in water</li></ul>	
TREATMENT PROTOCOL  Daily Medication	DURING SCHOOL HOU Dosage & Time of Day G		d emergency medications) Side Effects & Special Instructions	
Daily Medication	Dosage & Time of Day G	Ven Common 3	side Effects & Special Histructions	
Emergency/Rescue Medication	<u> </u>			
Does student have a Vagus Nerve Stimulator (VNS)? YES NO				
If YES, Describe ma	agnet use			
SPECIAL CONSIDERATIO	NS & SAFETY PRECA	UTIONS: (regarding scho	pol activities, sports, trips, etc.)	
Physician Signature:			Date:	

Parent Signature: \_\_\_\_\_\_Date: \_\_\_\_\_